

GOOD MORNING!

Welcome to Kindergarten!

Today is Wednesday,
September 16, 2020.

On the next slide we will be
singing our morning song together!



Here is the link to listen to our morning song on YouTube:

<https://www.youtube.com/watch?v=Xb29JsOwehg>

Let's sing the "Have a Good Morning, Have a Good Day" song together. You can click the link to watch it by yourself or wait and sing it together with me in the classroom!

It looks like this:



Here is the link to listen to our morning song on YouTube:

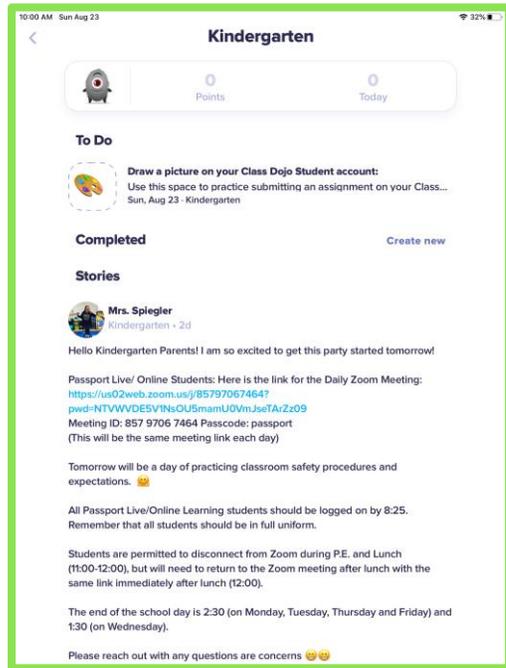
<https://www.youtube.com/watch?v=Xb29Js0wehg>



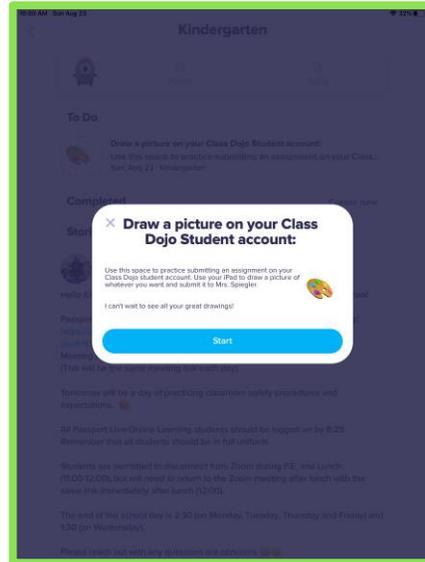
On YouTube, the video is called:
Have a Good Morning,
Have a Good Day |
Morning Song for Kids |
Jack Hartmann

We will submit our question of the day on our Class Dojo student account-

Here is what it looks like when you are logged in as a student:



All of your assignments from Mrs. Spiegler will be at the top where it says "To Do"



When you click the assignment, this will come up. If you're ready to start, click on **start**



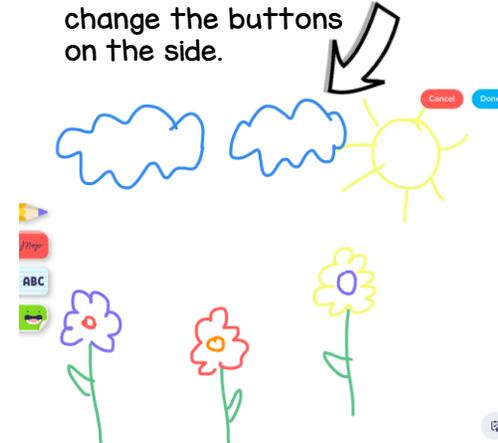
Click on this to draw. You can change the color by clicking on the circles.

Click on this and rub the part of your picture that you want to erase.

You can type words on your picture with this!

You can add Class Dojo stickers to your work with this.

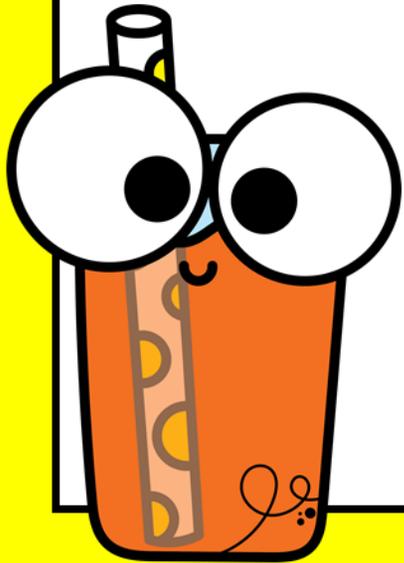
Here is an example of what you can do for a drawing activity. You can click and change the buttons on the side.



Respond to this question on your Class Dojo STUDENT portfolio:

good MORNING!

QUESTION of the DAY



What does it
mean to be a good
friend?

ELEMENTARY at heart

Try your best to
draw a picture
illustrating what
it means to be a
good friend.



Click on this to
draw. You can
change the color
by clicking on the
circles.

Click on this and
rub the part of
your picture
that you want to
erase.

You can type
words on your
picture with this!

You can add Class
Dojo stickers to
your work with
this.



Wednesday Morning Question

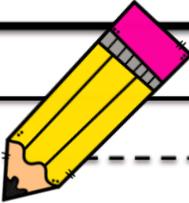
Grab your Morning Work sheet for Tuesday out of your folder:



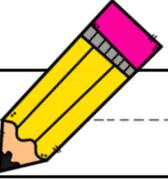
Remember we write with pencil and color with crayons.



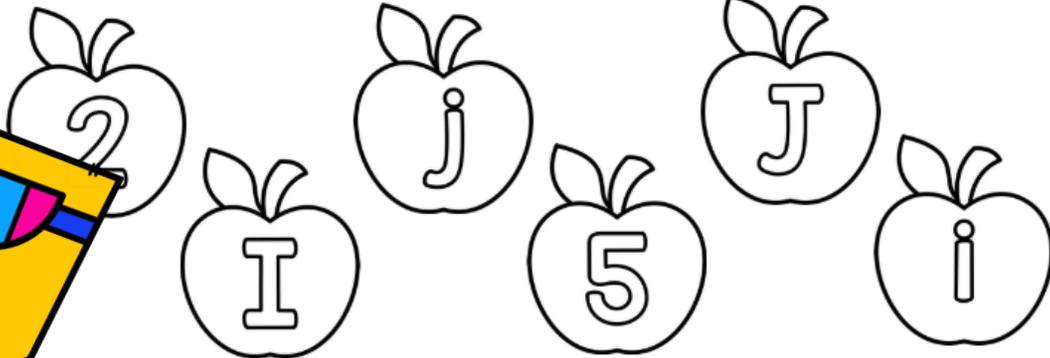
I can write my name:



I can trace the letters:

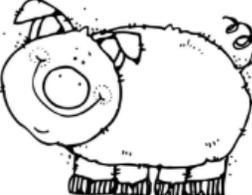


I can find and color the letters:



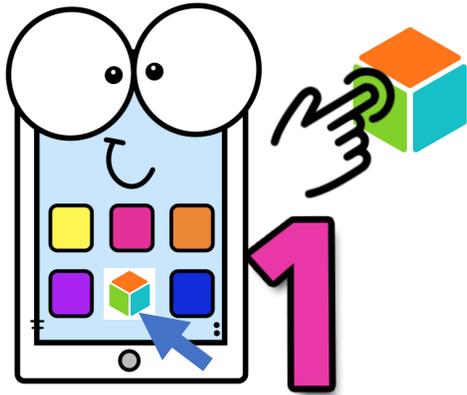
I can color things that are pink:

pink

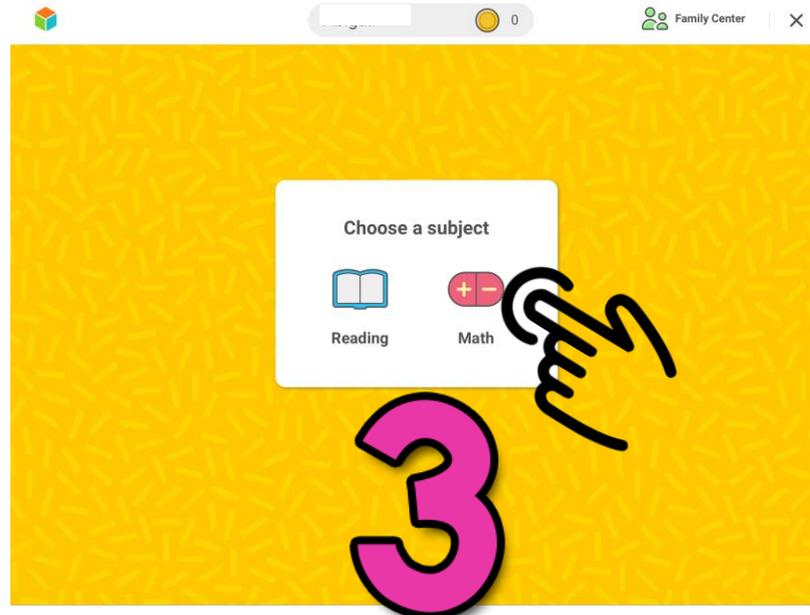
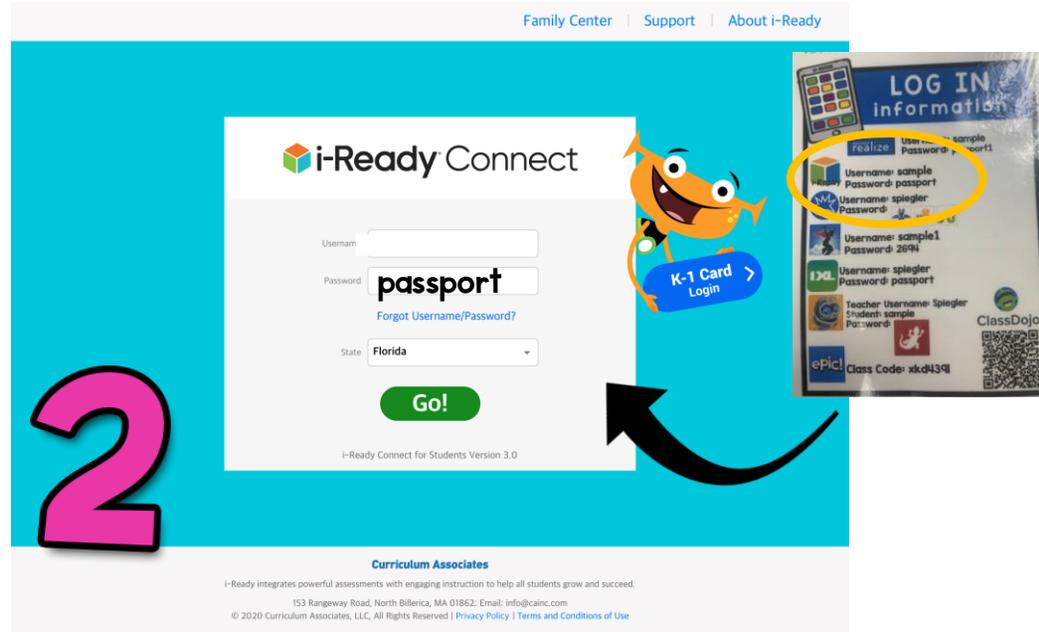


©Miss Kindergarten

Today we will begin our i-Ready Math Diagnostic Assessment



Find the app on your iPad that looks like this



TODAY WE ARE LEARNING THE LETTER

The image shows two large, bold, black letters, 'L' and 'I', positioned side-by-side. Both letters are outlined with a thick, bright green border. The 'L' is on the left and the 'I' is on the right. They are set against a background of a light green and yellow camouflage pattern.

Take a few moments to think of words that begin with the /l/ sound. On the next slide we will watch a sound video then create our circle map.

We are watching a video all about the letter L:

letter L:

It looks like this:



Here is the link to listen to the Letter L song on YouTube:

<https://youtu.be/T4YvWbOWMRQ>

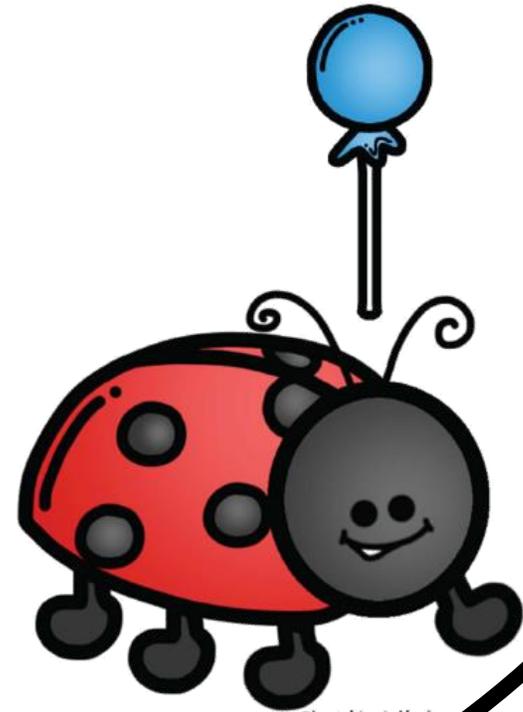
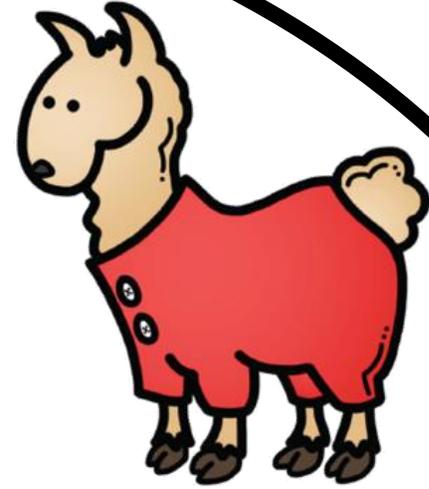
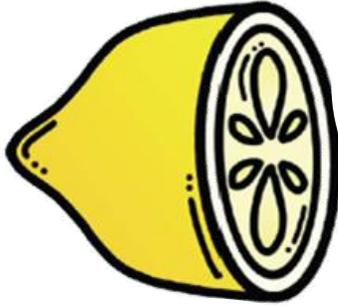


On YouTube, the video is called:
Letter L Song

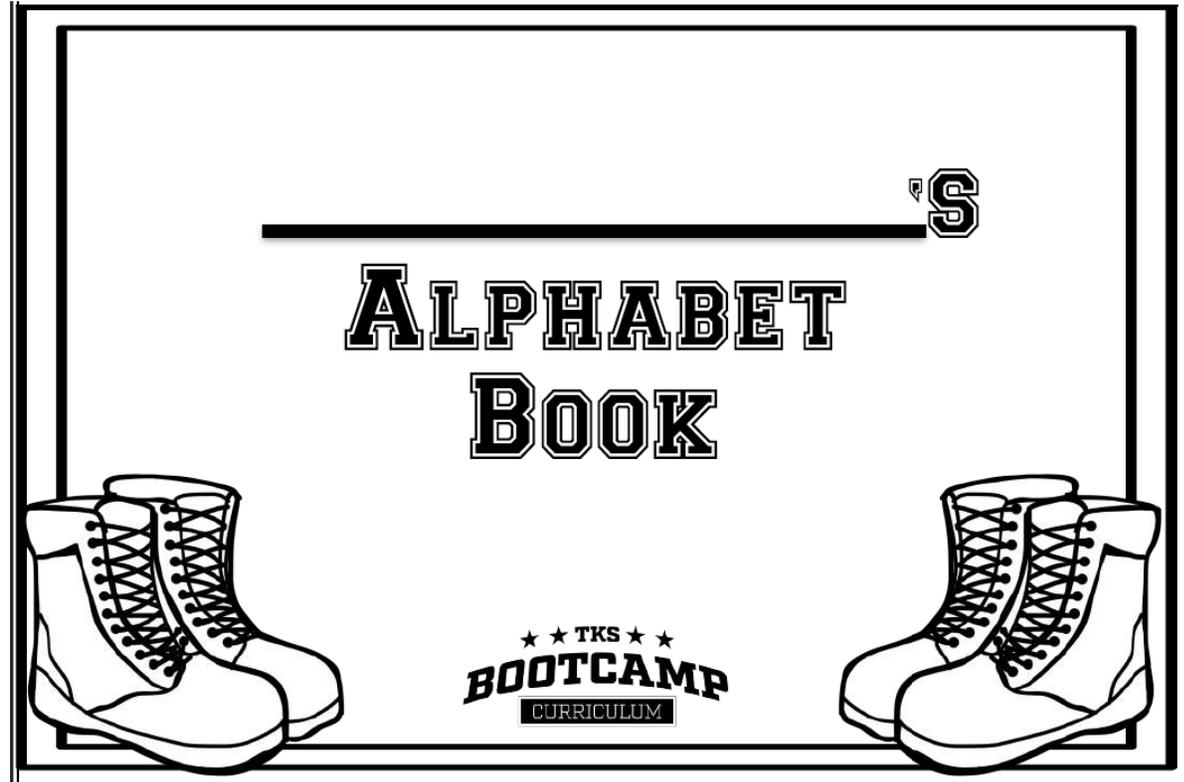
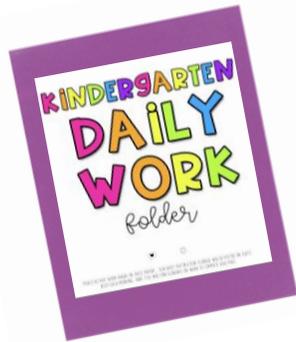
Let's come up
with some words
that start with
/l/ together:



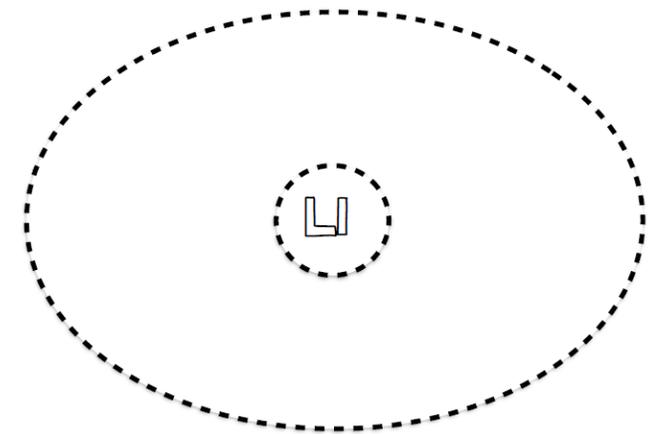
Let's come up
with some words
that start with
/l/ together:



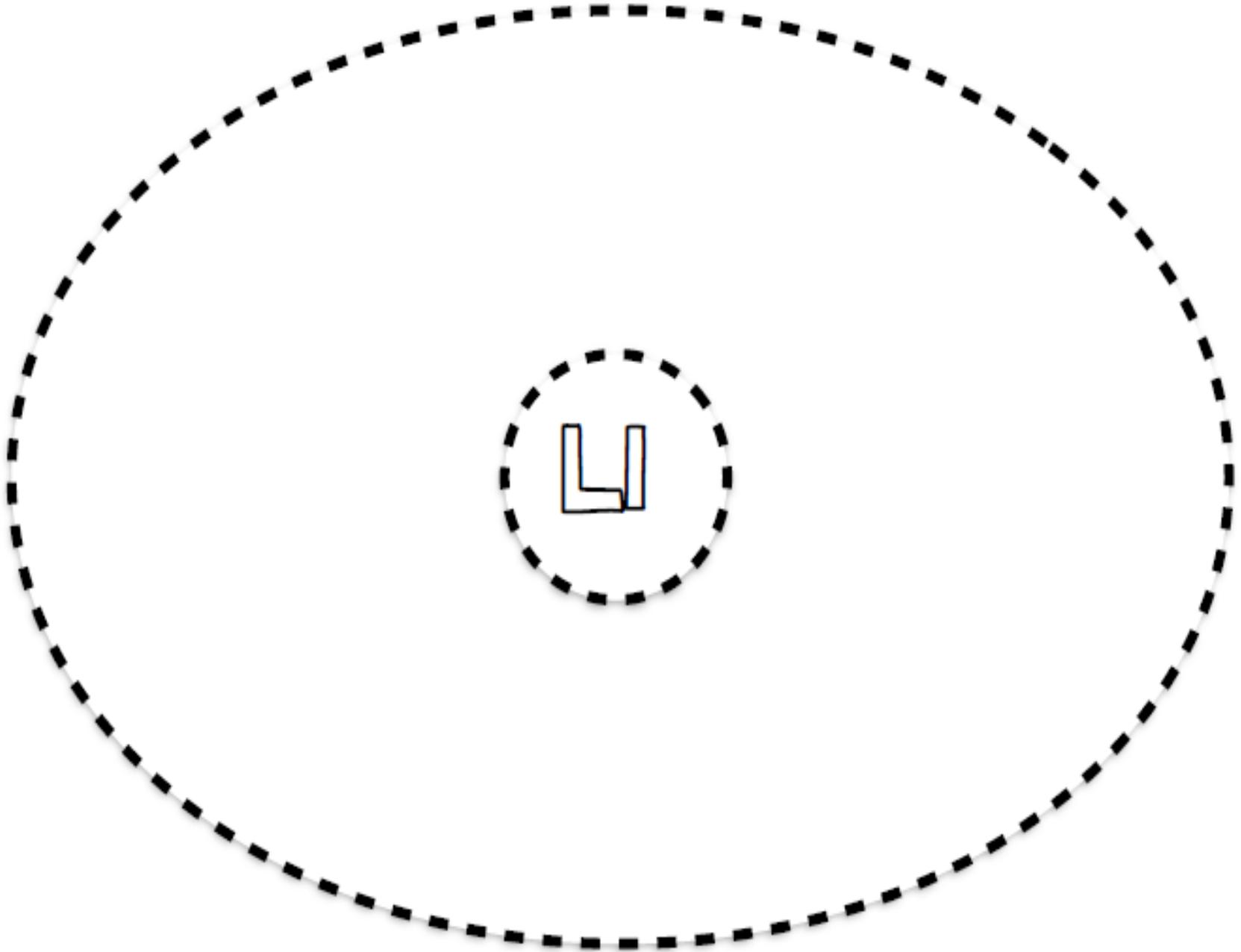
Grab your ABC Bootcamp book
out of your folder:



1. Write your name in pencil on the line on the front.
2. Open to the letter L page:

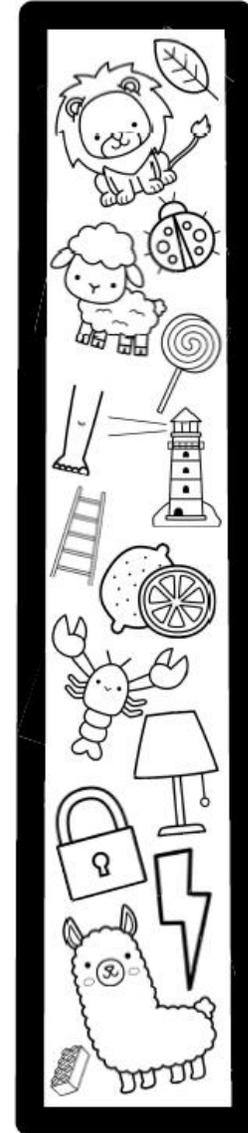
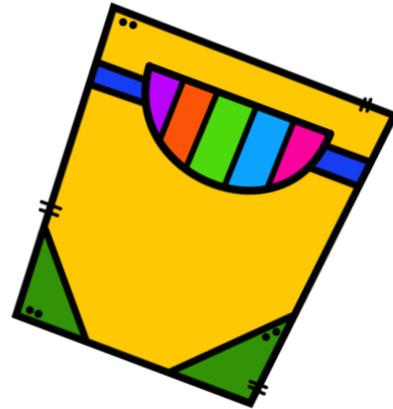
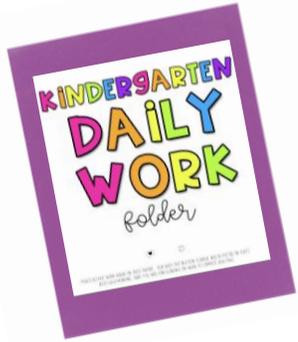


On your ABC Bootcamp Book L page, try your best to draw at least 4 pictures.



Now we will complete a letter coloring sheet for the letter L

Name: _____



Now we will complete
a letter writing sheet
for the letter L



Remember we
write with pencil
and color with
crayons.

Name: _____

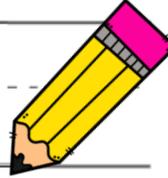
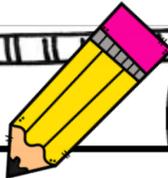
I can write the letter Ll.

L

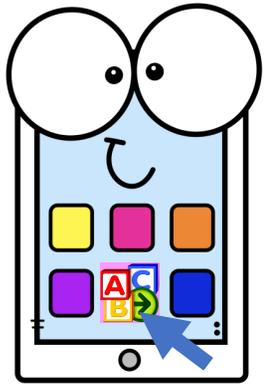
L

l

l



©Tara West



Find the app on your iPad that looks like this



Start here!



Become a Starfall Member Supporter

A

B

C

D

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

1 2 3

a

e

i

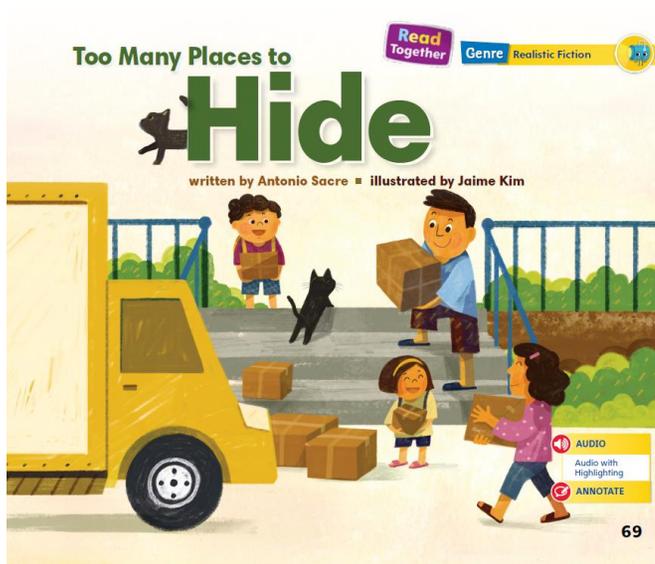
o

u

Let's get out our Reading book.

Remember that our Reading Book looks like this and has the sticker with the little dog at the top.





Pg. 78 and 79

VOCABULARY Read Together

Develop Vocabulary

crawls	peeks	unpacks	plunks
--------	-------	---------	--------

MY TURN Draw

78 Directions Read the vocabulary words to students. Then have them choose a word and draw a picture to show the meaning of the word.

COMPREHENSION Read Together **READING WORKSHOP**

Check for Understanding

MY TURN Circle and write

- The events could could not really happen.
- Why do you think the author wrote this text?

- Poof comes out because

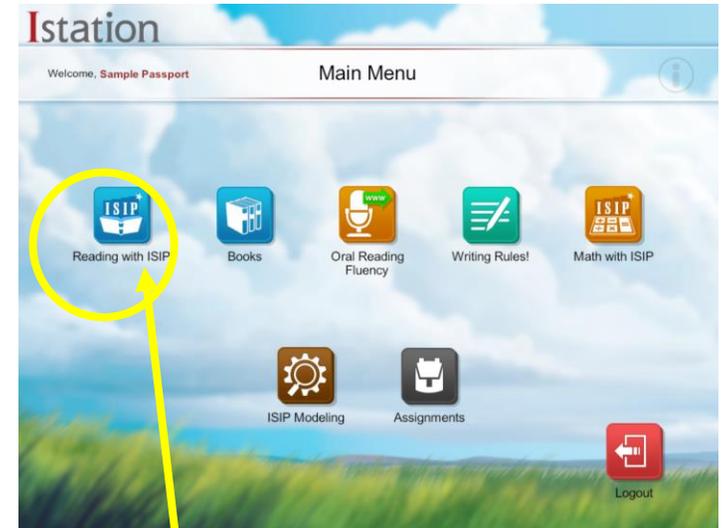
Directions Read item 1 and the answer choices aloud to students. Have them circle the answer. Then read items 2 and 3 and encourage students to write their responses. Remind them to use text evidence.

79



When you finish, jump on iStation Reading

Find the app on your iPad that looks like this:



Here is Reading!

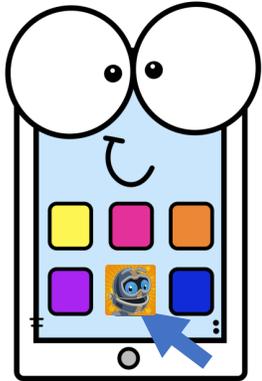
**FOR
RIGHT
NOW:**



Click on the icon for Reading

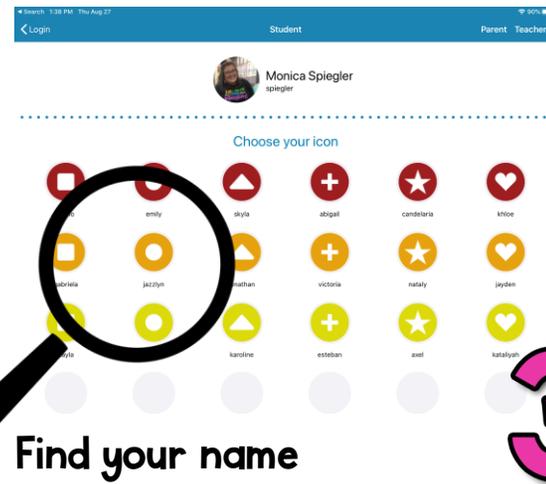


1

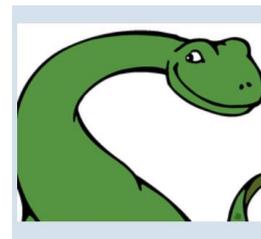
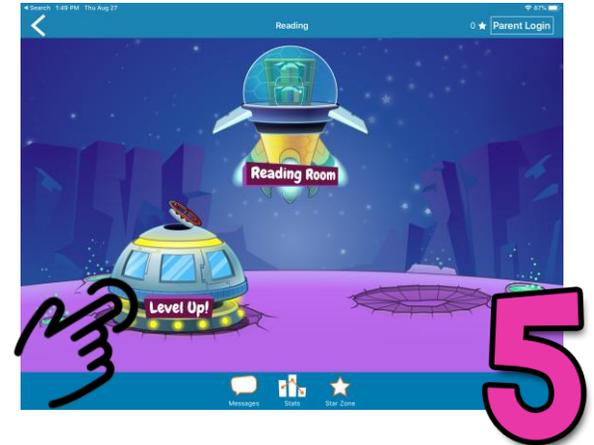
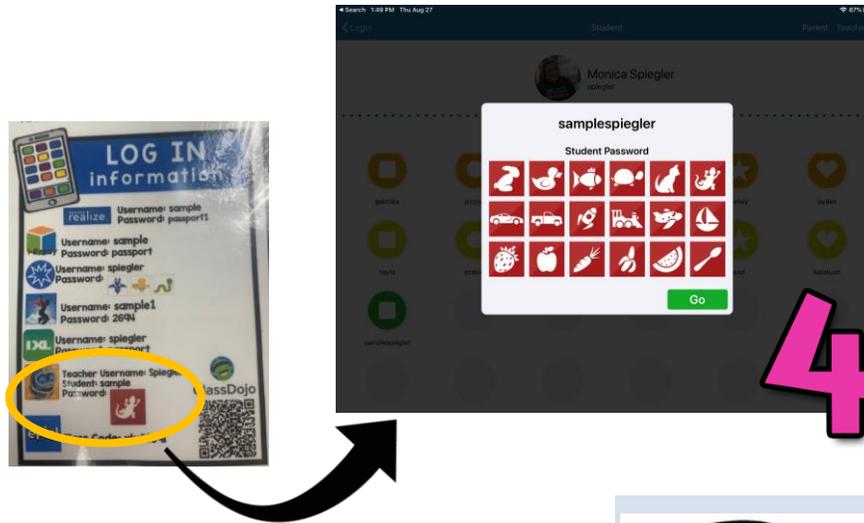


Find the app on your iPad that looks like this

LET'S JUMP ON RAZ KIDS!

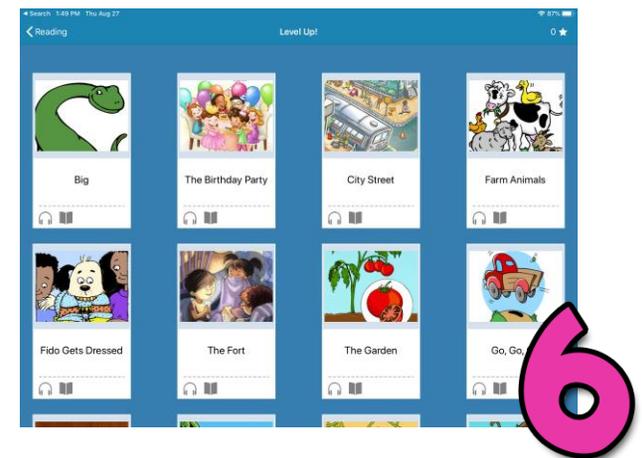
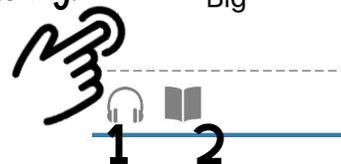


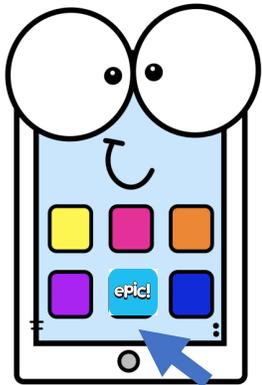
Find your name



Big

1. Listen to the story.
2. Read the story independently.





Find the app on your iPad that looks like this

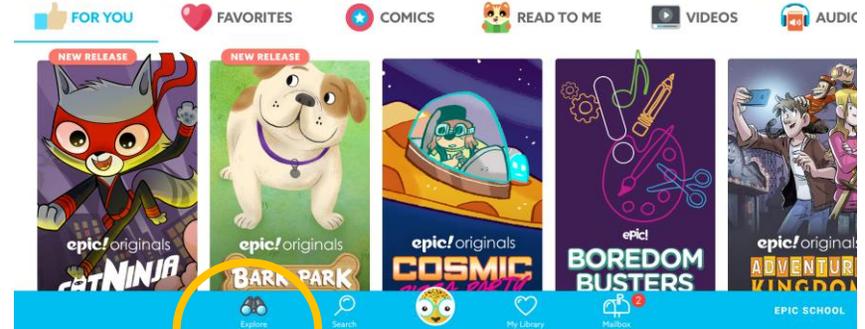


Have an account? Sign In



Find your name

A screenshot of the "Log In" screen. The "Student Login" section is circled in yellow. A yellow callout box points to the "Student Login" input field, which contains the class code "xkd4391". A "Go!" button is next to it. A "LOG IN information" sign is shown with a yellow circle around the "epic!" logo and the class code "xkd4391". A black arrow points from the sign to the "Go!" button.



TIME FOR

P.E. and Lunch!

For P.E., watch
this video:



Then it's time
for lunch



See you back at 12:00



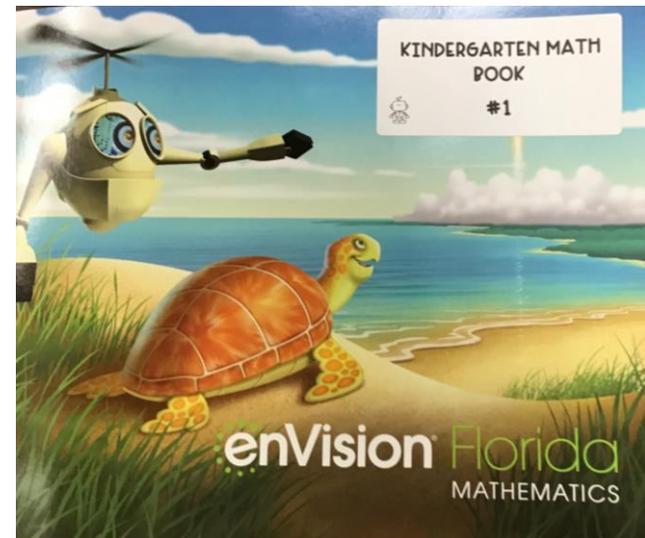
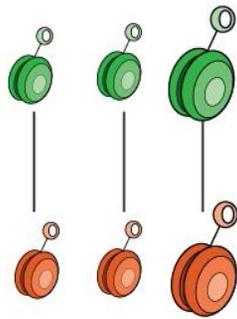
Here is the link to watch to the workout video on YouTube:

https://www.youtube.com/watch?v=QphRMaIB_LM

We will watch our Math video together that goes with our book lesson now.

If you want to access it later, login to SavvasRealize.com (but you do not need to do that now).

The yo-yos were matched by moving them and drawing lines. You see that every yo-yo has a match. There are no extras.



After the video we will dive into our Math books. We are working on Topic 2-1

Visual Learning Bridge

Name _____

2

3

4

5

Directions ★ Have students draw lines between the toys in the top group to the toys in the bottom group. Then have them draw a circle around the groups if they are equal in number, or mark an X on the groups if they are NOT equal in number.

Directions ✋ Have students draw lines from the blocks in one group to the blocks in the other group. Then have them draw a circle around the groups if they are equal in number, or mark an X on the groups if they are NOT equal in number.

★ Guided Practice

1

Directions ★ Have students draw lines between the toys in the top group to the toys in the bottom group. Then have them draw a circle around the groups if they are equal in number, or mark an X on the groups if they are NOT equal in number.

Independent Practice

6

7

8

9

Directions ✂ Have students draw lines from the toys in one group to the toys in the other group. Then have them draw a circle around the groups if they are equal in number, or mark an X on the groups if they are NOT equal in number.

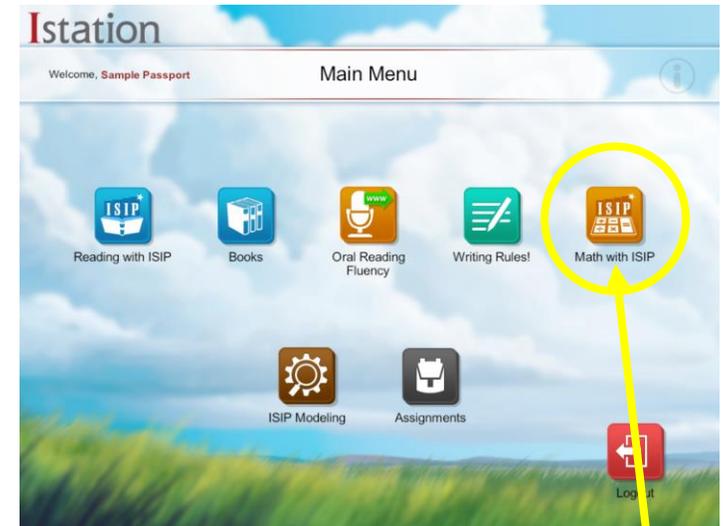
Higher Order Thinking Have students draw a circle around the group of yellow counters that is NOT equal in number to the group of red counters.

We will complete pages 62 and 63 together and students will attempt page 64 independently (directions are on the bottom).



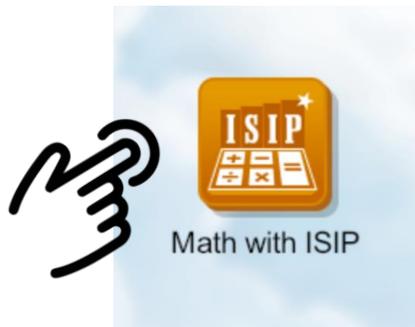
When you finish, jump on iStation Math

Find the app on your iPad that looks like this:



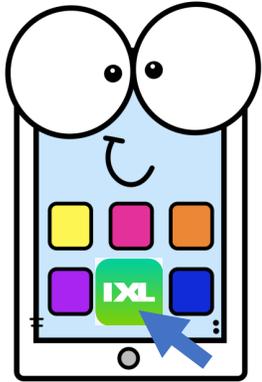
Here is Math!

**FOR
RIGHT
NOW:**

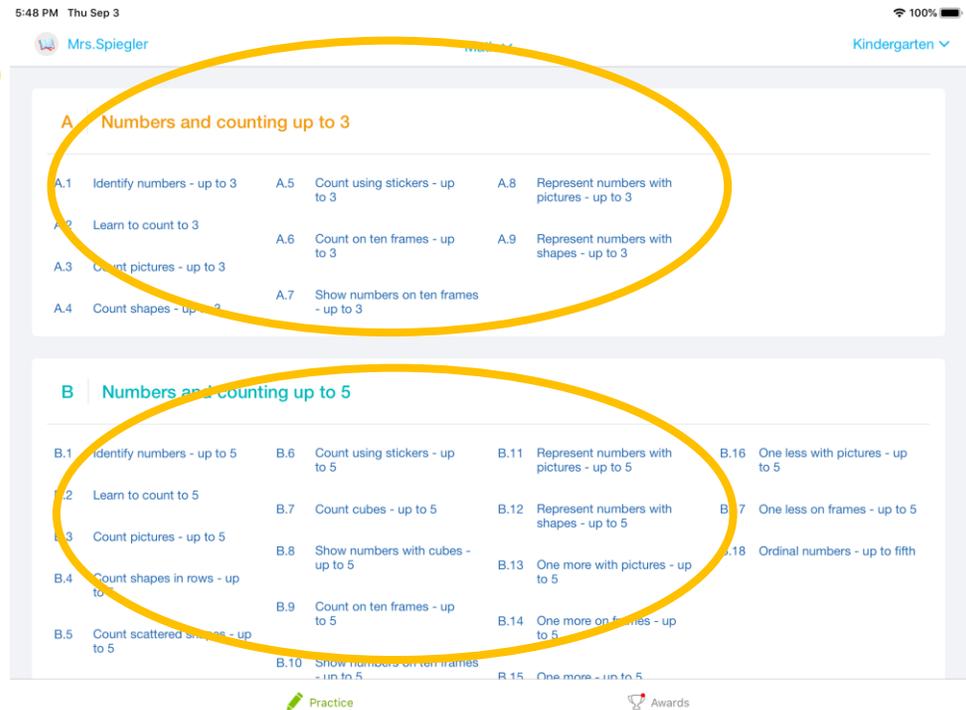
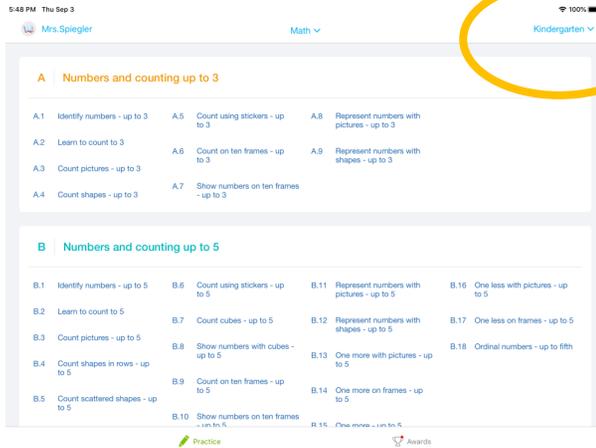
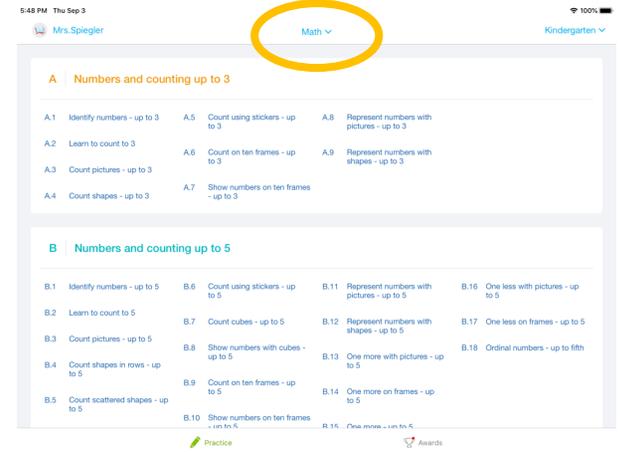
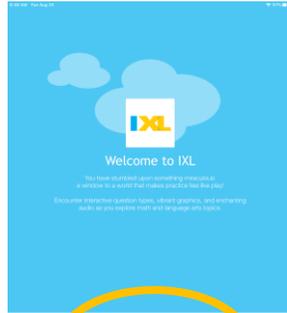


Click on the icon for Math

When you are finished, jump on IXL. Level A & B (Kindergarten)



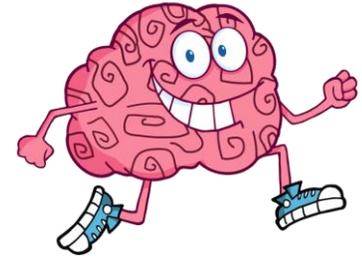
Find the app on your iPad that looks like this



IXL → Math → Kindergarten → Finish Level A and work on Level B

it'S time FoR A

BRAIN BREAK!



Let's get up and get our
bodies movin'!!



On YouTube, the video is called:
Koo Koo Kanga Roo - Get Yo
Body Movin' (Dance-A-Long)



Here is the link to the dance video on YouTube:
<https://www.youtube.com/watch?v=XXHOEAKzPcM>

What does the word **friend** mean to you?



Here is the link to listen to the Letter L song on YouTube:

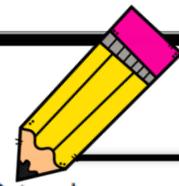
https://youtu.be/BQBY_li1Ypc





KinderHealth

Name: _____

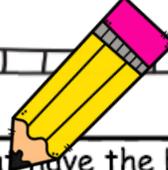


Directions: Illustrate you and your friend.

A large, empty rectangular box with a black border, intended for the student to draw themselves and a friend.

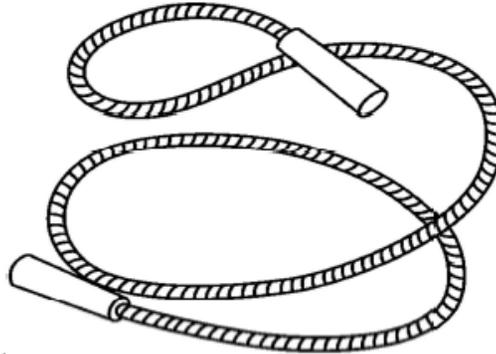


Name _____

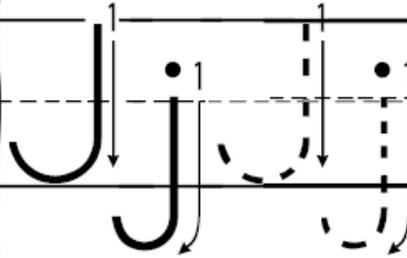


Choose the 3 pictures that have the beginning sound of /j/. Cut and paste them into the boxes. Color the pictures.

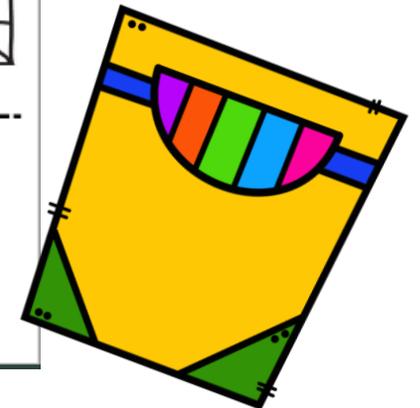
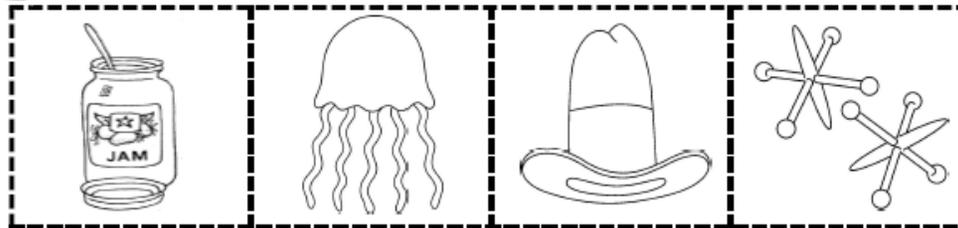
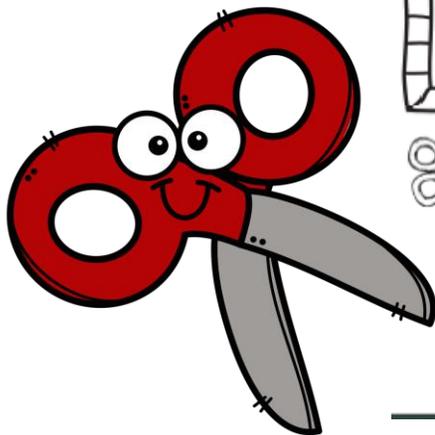
The j says /j/ like...



Trace and write.



--	--	--



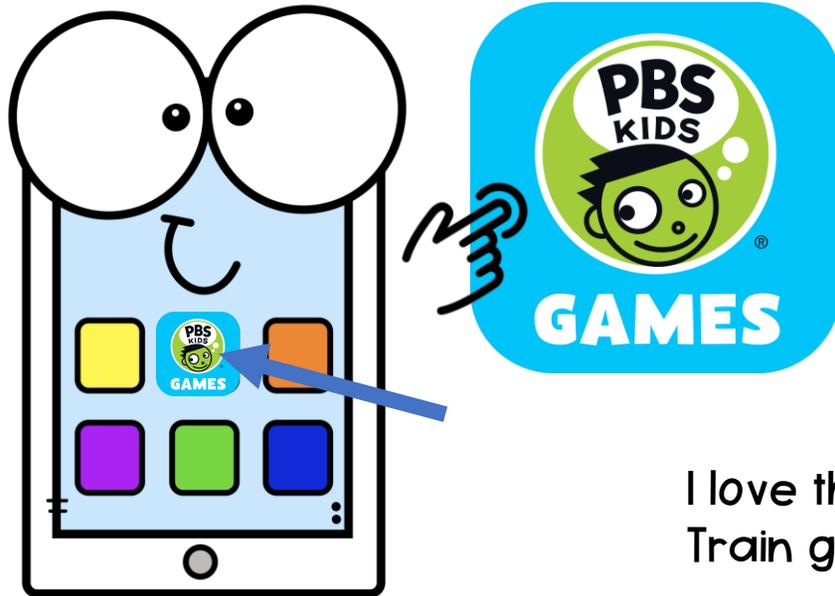
Now it's time for some some Learning games



Take this time to explore the app PBS Games on your iPad.

You'll see this first:

It looks like this:



You can scroll through all the games on the right:



I love the Dinosaur Train games!

THE END OF
OUR kindergarten DAY!

You did it!

SEE YOU TOMORROW!

Here's a video,
if you feel like dancin!



Here is the link to the dance video online:

https://family.gonoodle.com/activities/guacamole?utm_content=teacher&utm_medium=5122661&utm_campaign=share_link&utm_term=guacamole&utm_source=clipboard